



**Blueprint for Maryland's Future
Accountability and Implementation Board**

Summer Working Session One

*Pillar 2: High-Quality and Diverse Teachers and Leaders
Pillar 5: Governance and Accountability*

July 14, 2022



Share Your Organization on Zoom

- Click the “Participants” icon in the toolbar and find your name
- Click the “More” option next to your name and choose “Rename”
- Enter your first and last name and your organization, and click “Rename” to save this for this meeting

Welcome

- Introductions, goals, and protocols
- Pillar 2 discussion
- Break
- Pillar 5 discussion
- Next steps

Session Purpose

- The AIB hosted a four-part implementation planning series to share research and best practices associated with the Blueprint pillars
- The summer working sessions are a follow-up to the spring planning series and are intended to support the development of the AIB's **Comprehensive Implementation Plan**

Session Goals

- Maximize participation and transparency in the Blueprint's implementation
- Understand the more detailed implementation tasks and subtasks within the major policies in each pillar
- Identify the primary implementers of each task/subtask and their current status
- Examine the timelines for each task/subtask and resource availability
- Discuss implementation considerations that will impact the Blueprint's Comprehensive Implementation Plan

Protocols

- Submit questions and implementation considerations in the chat
- Stay muted and keep your cameras off (unless called upon by an AIB member/staff)
- Please keep your statements as concise as possible to allow for other participants to contribute
- In the interest of time, every question or comment will likely not be discussed or addressed during this first working session. Staff will note every question/comment in the chat box and will identify items for further discussion at the next working session on August 4



Blueprint for Maryland's Future Pillars

Early Childhood Education

Significantly expand publicly-funded full-day pre-K for all 4-year-olds and low-income 3-year-olds through a public-private delivery system

Increase number of high-quality early childhood education providers and educators

Expand supports for young children and their families

Fully fund the Maryland Infants and Toddlers Program

Improve student readiness for kindergarten

1

High-Quality and Diverse Teachers and Leaders

Increase rigor of educator licensure and prep programs

Improve educator compensation and working conditions

Institute new recruitment and professional development efforts to create a more diverse educator workforce

Establish new statewide educator career ladder to continually improve professional practice and student performance

Implement more comprehensive in-service educator training and professional development

2

College and Career Readiness

Implement pre-K-12 curriculum for students to be college- and career-ready (CCR) by the end of 10th grade

Develop an aligned instructional system with resources and supports necessary to keep students on track to be CCR

Provide students with resources necessary to achieve reading proficiency by end of grade 3

Create a statewide framework for rigorous CTE programs and skills standards

Establish pathways for CCR and non-CCR students in grades 11 and 12

3

More Resources to Ensure all Students are Successful

Provide more support for students and schools who need it most, specifically, additional supports for English learners, low-income, and special education students

Provide new Concentration of Poverty grants directly to eligible schools to support community schools and enhance wraparound services

Coordinate community supports to meet student behavioral health needs and provide technical assistance to school systems

4

Governance and Accountability

Establish the Accountability and Implementation Board to oversee and monitor state and local agencies' progress in implementing Blueprint policies

Develop state and local Blueprint implementation plans

Create expert review teams to visit schools and make recommendations for improving student achievement

Require school systems to demonstrate that at least 75% of per-student formula funding follows students to their schools

5

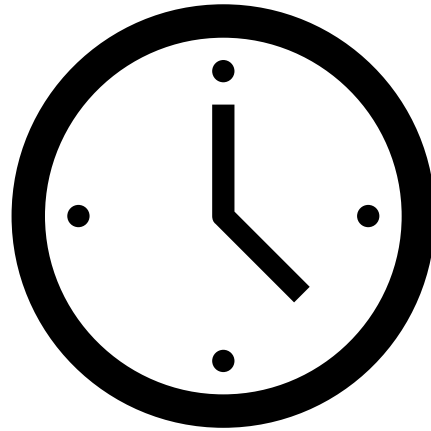
Pillar Two

- Increase rigor of educator licensure and prep programs
- Improve educator compensation and working conditions
- Institute new recruitment and professional development efforts to create a more diverse educator workforce
- Establish new statewide educator career ladder to continually improve professional practice and student performance
- Implement more comprehensive in-service educator training and professional development

Next Steps

- Submit additional questions and implementation considerations to the AIB through this feedback form:
<https://bit.ly/AIBBlueprintPlan>
- The AIB staff will revise the Pillars 2 and 5 graphics to incorporate the information shared today and any other comments after today, as needed
- The next working session **focused on Pillar 2** will take place on **Thursday, August 4** (we will revisit unanswered questions from today's session, as needed)
- The next working session is on **Wednesday, July 20 at 1:00pm** focused on **Pillars 3** (College and Career Readiness) **and 4** (More Resources for Students Who Need Them)

Break



Pillar Five

- Establish the Accountability and Implementation Board (AIB) to oversee and monitor state and local agencies' progress in implementing Blueprint policies
- Develop state and local Blueprint implementation plans
- Create expert review teams to visit schools and make recommendations for improving student achievement
- Require school systems to demonstrate that at least 75% of per-student formula funding follows students to their schools

Next Steps

- Submit additional questions and implementation considerations to the AIB through this feedback form:
<https://bit.ly/AIBBlueprintPlan>
- The AIB staff will revise the Pillars 2 and 5 graphics to incorporate the information shared today and any other comments after today, as needed
- The next working session **focused on Pillar 2** will take place on **Thursday, August 4** (we will revisit unanswered questions from today's session, as needed)
- The next working session is on **Wednesday, July 20 at 1:00pm** focused on **Pillars 3** (College and Career Readiness) and **4** (More Resources for Students Who Need Them)